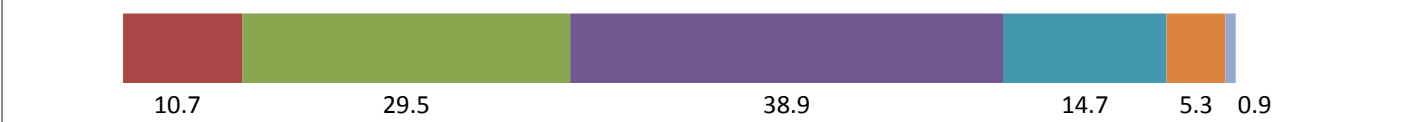


I think informal debate, where individuals disagree/argue, but without set teams or times, in US university classes is...

common. | not common.

Students who disagree here think "Informal debate, where individuals disagree and argue with each other, but without teams or set times, is a common type of classwork in US classes."



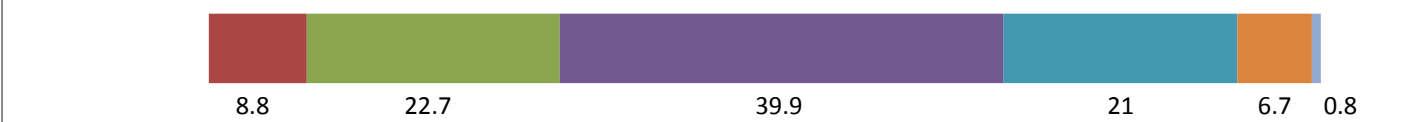
Students who feel rather strongly that US students wouldn't be surprised by a lecturer (n=98) vs.



students who feel rather strongly that US students would think of a lecturer as strange and unusual (n=99). The p-value here is 0.0003149 and the phi-coefficient/Cramer's V is: 0.257



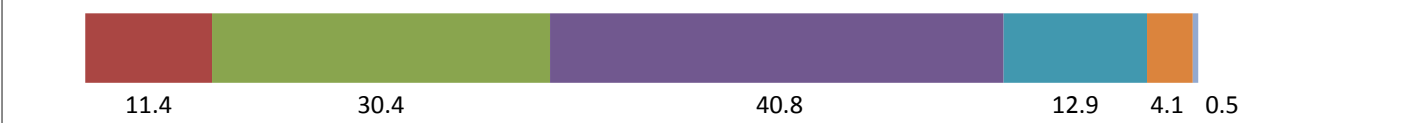
Students who think US uni students would not be surprised by a lecturer (n=238) vs.



students who think US uni students would regard a lecturer as strange or unusual (n=230). The p-value here is 3.67E-005 and the phi-coefficient/Cramer's V is: 0.191



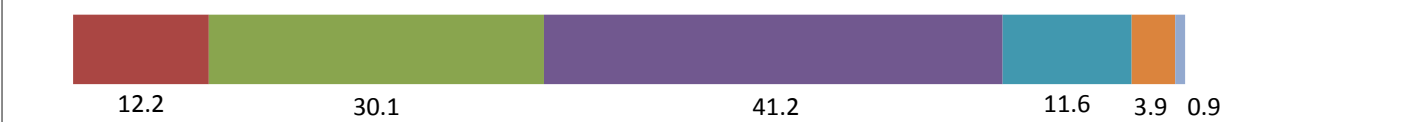
Students who think office hour visits are common in US uni (n=395) vs.



students who do not think office hour visits are common (n=73). The p-value here is 1.76E-005 and the phi-coefficient/Cramer's V is: 0.198



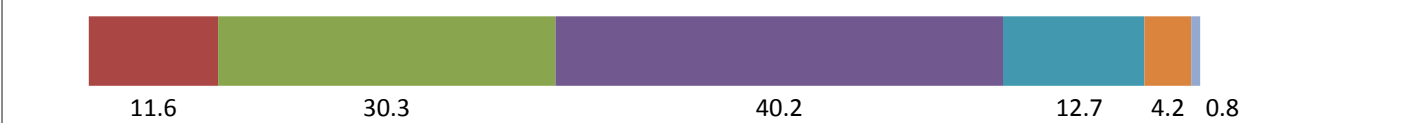
Students who think full class discussion is the most common type of discussion format in US universities (more common than pair or small group work) (n=335) vs.



students who think other discussion formats are more common (n=133). The p-value here is 0.0001356 and the phi-coefficient/Cramer's V is: 0.176



Students who think small group work is a common part of US uni classes (n=353) vs.



students who think small group work is not a common part of US uni classes (n=115). The p-value here is 0.00396 and the phi-coefficient/Cramer's V is: 0.133

