

# **Developing and Publishing Materials for Students in “Non-English” Departments**

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for the Okayama JALT Teaching Exchange and Symposium 2025

held at Notre Dame Seishin University, December 20, 2025



## The Challenge:

In the English Education Center we teach students from every department at Seishin EXCEPT for the English majors. In the first year we have a course designed to raise their ability to participate in a communicative English classroom, and all the departments we work with use the same textbook.

In the second year courses, though, we choose materials and design the courses around the students’ majors. This means that students in the Food and Nutrition Department, for example, learn to talk about food and dietary concerns, while the Child Welfare students learn how to teach English to children.

Next year I will be working with students in the **Sociology** Department, and also the **Global Studies** Department (relatively new). In the past I have used some textbooks that were “okay,” but for 2026 I wanted to make materials to better suit or students’ needs and interests, and that is the process I would like to share with you today.

*Depending on interest I can show you:*

The Finished Product (full text currently on Amazon; sample pdf available on request)

The Steps in Creating It; the software I used and what the files look like

The Process of Publishing It (through KDP on Amazon; current ISBN 979-8265214256)

Things I’ve Learned (how to make it more easily available)

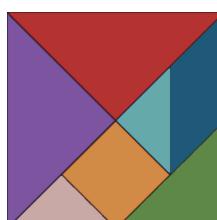
My Next Steps: working on the teacher’s manual; turning attention to another new department

Here are **sample units** from the new text.

(The full textbook can be purchased through Amazon.

The ISBN will be changing soon, though.)

Dr. Peter Edwards and I founded RealELT to share our ideas about education. ***This is our website.*** The new version of the text will be published by RealELT.



Dr. Edwards often uses tangrams with his students to work through concepts and literary analysis. Variations of the tangram became our RealELT logo.